

EXPLORING THE ROLE OF THE SCHOLAR-ACTIVIST THROUGH ZINE-MAKING

Exploring the role of the scholar-activist through zine-making

To be a scholar-activist means to simultaneously have one foot in the academy and one foot in activist circles, whether they be grassroots community groups or international movements. More recently there is a growing acceptance of the dual role that many researchers occupy and even the need to engage with both rather than seeing scholarship and activism as separate. Scholar-activists embrace the idea that their research can lead to social change rather than seeing themselves as objective observers. This is particularly relevant in sustainable place-shaping research which engages with the multiple voices involved in transformative actions towards sustainability.

However, being part of both worlds isn't easy and often involves contradictions and compromise. How do we navigate this dual identity as scholar-activists and activist-scholars? Through this zine we open up space for individual and collective reflection around what scholar-activism means.

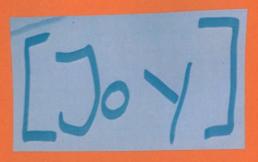
A zine is a self-published magazine, usually in the form of a collection of texts and images, both original and borrowed. As a do-it-yourself publication, it is based upon the (re)claiming and sharing of voice. Zine-making can be a tool for collective reflection as well as a means of recording our lived experiences as practitioners/activists/researchers in order to shed light on the concept of scholar-activism.

The pages that follow were created by susplace scholar-activists at the susplace Final Conference in Tampere, May 2019. They respond to three guiding questions:

(joy) what experiences in your academic or activist work encapsulates scholar-activism?

(challenge) which barriers, institutional or otherwise, have you encountered in trying to embody these two positions?

(theory/meta) is scholar-activism a useful or even realisable concept in the context of academia?

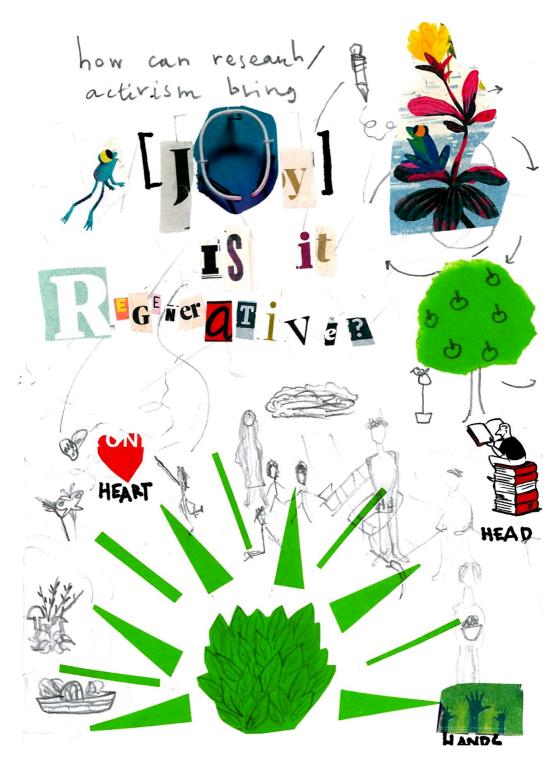


HAVE YOU HAD A SPECIFIC

EXPERIENCE WHICH YOU FEEL

ENCAPSULATES

SCHOLAR- ACTIVISM?



How to write about your activities | Work research as a scholar-activist

* do it with others!

* talk about it with others. . .

x publish it in different media - not only ranked journals -

* tell people about your bachgoind

I why you are interested in writing this

others?

e.g. your
colleggues, buddles
people into hed
in the research
or explicitly
not involved in
it! They will
all have valuable
feed sous!

* write about failures. If we dore
to speak more bionestly about
our problems + conflicts within
research, it can only help and
be a relieve within a world that
has to function ".

20Hz

INNER

Compass

I suspect I know Is it any Coincidence what is right for me our gut confains a as Earth in the Form Micro Cosm of the of a human, because Same MICTO Organisms Evolution has gifted me with an inner as Living Soil? COMPASS ... This beothe's guides Me AND I phenomenology is Listen ... ioncerned with It brings me Infuitive Judgement great joy to know Ilm wholly part of something bigger!

so much learnt about facilitation, womrades lovers participatory methods + public Extinction speaking collective feminist. reflection sci-fi Rebellion protest readilya frierds books colleagues rest cureer events + Local Orna networks. Cardens Being embedded in the community



Participatory event & Sharing my research work. To the facing climate change animating rrance & Researchers teasants bliodiversity in the fields united **+0**m Nov. 2018 10x15 of out appropriation innagina









WHICH BARRIERS,

INSTITUTIONAL OR OTHERWISE,

HAVE YOU ENCOUNTERED IN

TRYING TO EMBODY THIS DUAL

POSITION?

How to sit in the discomfort of not hiding behind big words but also not hiding behind the busy-ness of activism.

WINNETS THOUGH!

CHALLENGES

From feeling that good things are

... happening within

... happening within

need happening within

hards pax ix

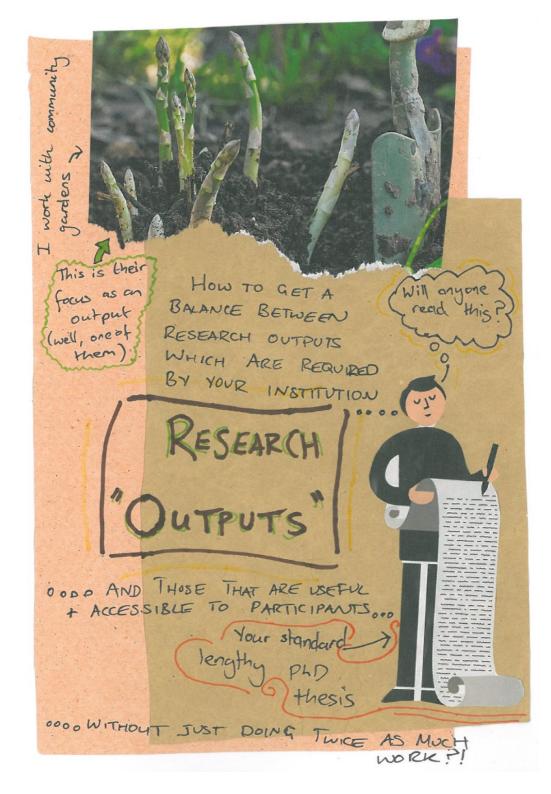
in a research project...

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that no one ranked publication

order to one reads in

possiblen to heep your



Facts , figures and freehtening. work any more. Jusque 1

Mystify And Mativate Ma. gue me have knowner to have to have to have the forman Go gest swith me world



In the "field"

Aha, so you came here to do research about the local community and xyz...!?

Yes, that's night!

the science or:

But how come, you are not from here right? So how should you understand how things go on? You will not be able to change anything anyways ...!

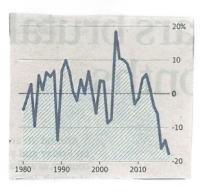
Now, Super! Let me tell you ... so you will helpus do my?!



Academic results vs. Changes in Society



reports



Life



fear threat

a sense of

"There's a sense of relief IN Presence,



0

changing the rules

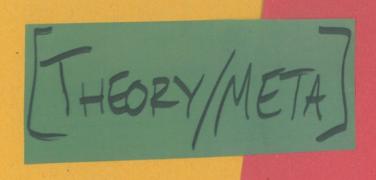
in a nutshell

Market forces



education bubble





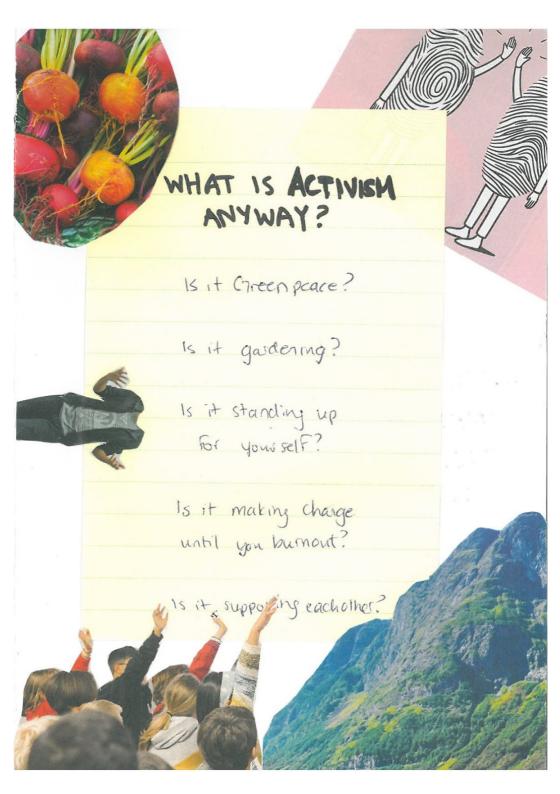
DO YOU THINK SCHOLAR-ACTIVISM

IS A USEFUL OR EVEN

REALISABLE CONCEPT

IN THE CONTEXT OF ACADEMIA?





IF NOT



SCHOLAR-ACTIVISM,

THEN WHAT ELSE?





ALICE TAHERZADEH (TAHERZADEHA@CARDIFF.AC.UK)

AND GLORIA GIAMBARTOLOMEI





Sustainable Places Research Institute

Sefydliad Ymchwil Mannau Cynaliadwy WITH THANKS TO SUSPLACE FOR ENABLING THIS WORKSHOP.

